

Designing Engaging Learning Environments and Opportunities: What the Research Tells Us

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Purdue University &
University of Minnesota

Tuesday, August 11

9 a.m.–12 p.m.

Milton Hall Room 50

In this session we will explore key research insights that inform the design of engaged learning environments and opportunities, including research insights from *How People Learn*, *Cooperative Learning: Increasing College Faculty Instructional Productivity* and *High-Impact Educational Practices*. The principal aim of this session is to help participants build a case for Pedagogies of Engagement for themselves, their students and their colleagues.

Session Objectives:

1. Participants will be able to describe key elements of the backward design process (Wiggins & McTighe, *Understanding by Design*):



- Identifying student learning outcomes
 - Developing acceptable evidence of student learning
 - Planning instruction
2. Participants will begin applying key elements to the design of a course, class session or learning module

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