Classroom assessment is designed to help individual teachers find out what, how much, and how well students are learning. When coupled with the principles of active learning, classroom assessment becomes a powerful way to obtain immediate feedback on classroom objectives as well as to provide information on the effectiveness of particular teaching approaches. This highly interactive workshop models both active learning and classroom assessment techniques while exploring

- the basic concepts of assessment
- using active learning to assess attitudes, skills, and knowledge
- assessing the effectiveness of group activities
- formative assessment of our own performance in the classroom
- building an environment that encourages classroom assessment

A fundamental assumption of this workshop is that we can all learn from experiences of others.

Charles C. Bonwell directed Centers for Teaching and Learning at the Saint Louis College of Pharmacy (1993-1998) and Southeast Missouri State University (1990-1993). A former Professor of History, he received a B.S. and M.S. in mechanical engineering from Stanford University and his Ph.D. from Kansas State University in the history of science and technology. As an instructional consultant, he has facilitated over 200 workshops nationally and internationally for faculty and teaching assistants on active learning and critical thinking, and has given the keynote address at numerous regional, national, and international conferences. In 1986 Bonwell was one of 50 faculty honored nationwide by the American Association of Higher Education and the Carnegie Foundation for the Advancement of Teaching for his “outstanding educational leadership.” He is co-author, with James Eison, of the best-selling ASHE-ERIC monograph Active Learning: Creating Excitement in the Classroom (1991). In 1996, Jossey-Bass published Using Active Learning in College Classrooms: A Range of Options for Faculty, co-authored with Tracey Sutherland. Further information can be found at www.active-learning-site.com.