Developing and Using Rubrics for Assessing, Grading, and Improving Student Learning

Mary Allen
California State University—Bakersfield

Friday, September 11
9 a.m.–3:30 p.m.
Lunch will be served
Room 50 Milton Hall

Rubrics specify criteria that are used to sort student products or behaviors into categories that range along a continuum, such as from “not acceptable” to “exemplary” or from “does not meet expectations” to “exceeds expectations.” Rubrics are routinely used to guide the assessment of student learning, but they also can be effective tools for grading and improving learning. Participants in this interactive session will consider ways to integrate rubrics into assessment plans, as well as utilize them in the classroom to expedite grading, provide formative feedback, and encourage learning. They will learn how to develop rubrics, and they will draft rubrics for their own course or program learning outcomes. Participants should bring their learning outcomes to work on during the session. They may come alone, but departments are encouraged to send two- or three-person teams to collaborate on program learning outcomes.

Mary J. Allen, Ph.D., Professor Emerita of Psychology from CSU, Bakersfield and former Director of the California State University Institute for Teaching and Learning, has presented assessment workshops at over 100 colleges and universities, as well as at a variety of professional conferences, including AAHE, AAC&U, SACS and WASC meetings. She has published several books, including Assessing Academic Programs in Higher Education (2004) and Assessing General Education Programs (2006).